

CLPNNL Competency Profile Revisions January 2022

The following table outlines changes that have been made to the CLPNNL Competency Profile, effective January 2022. These changes have been incorporated into the Competency Profile available on the CLPNNL website. Please note: the alphanumeric code for a competency may have changed with the revisions.

Alphanumeric Code	Change
Introduction	Updated Mission Reflects revised Standards of Practice 2020
A-3-1	Updated to reflect the Standards of Practice 2020
A-3-2	Updated foundational principles
A-5-1	Updated to reflect Standards of Practice 2020 Addition of Duty to Report in LPN Act amendments
B-2-1	Updated to reflect entry to practice education (change from <i>participate and or collaborate in selecting appropriate nursing diagnosis to independently or collaboratively select the appropriate nursing diagnosis</i>)
NOTE:	Parenteral Nutrition moved from W-6 to F-8 for consistency and to avoid redundancy
F-8-6	Competencies reordered for clarity <i>Manage NG Tube</i> – no longer post-basic, as it is now entry to practice Addition of: <i>including checking for placement, administer medications</i> for clarity
F-8-7	Removal of NG tube – no longer post-basic, as it is now entry to practice
F-8-11	<i>Monitor TPN</i> expanded to include <i>Monitor TPN including: change solution bags, monitor lab values</i> – no longer post basic, as it is now entry to practice
F-8-15	<i>Recognize and report complications associated with parenteral nutrition</i> is no longer post-basic, as it is now entry to practice
F-15-3	Addition of <i>nasopharyngeal swabs</i> to list of specimens
G-3-4	Removal of tracheostomy tube suctioning from G-3-4. Tracheostomy tube suctioning is considered deep suction and is located under G-5
G-3-6	Added to include nasopharyngeal swabbing

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G-5-2	Added <i>changing inner cannula</i> and <i>suctioning of a tracheostomy tube</i>
H-5-5	Separated competencies for clarity. <i>Insert NG tube</i> is post-basic and <i>remove NG tube</i> is entry to practice
N-1-8	<i>Mini Mental State Exam (MMSE)</i> changed to <i>Mental Status Examination (MSE)</i> to reflect current entry to practice education
P-7-3	Added <i>Mental Health Care and Treatment Act, 2006</i>
Q-5-1	Amended to reflect updates to the Criminal Code in relation to MAiD
S-3-3	Added <i>delegate</i> to activities with unregulated care providers
V-2-2	Updated language to reflect entry to practice education
V-3-4	IV Push – no longer post-basic
V-6-11	Removed <i>rational for 15–30-minute wait following injection</i> . (Time frame may change over time related to best practices)
W-3-4	<i>Cap/tubing change, flush and lock, admin of meds (continuous, intermittent, IV push), withdraw blood</i> no longer post-basic
W-6	Note the change in numeration – previous section was related to parenteral nutrition. Now this section is related to epidural and spinal infusions
W-6-4	Addition of <i>via epidural catheter</i> for clarity
Y-8	Editorial rewording for clarity to draw distinction between assignment and delegation
Y-8-1	Added <i>delegate</i> to activity list
Y-8-4	Editorial rewording for clarity to draw distinction between assignment and delegation
Appendix A	Change <i>four semester</i> program to <i>five semester</i> program to reflect change in practical nursing education program duration